

**TO STUDY THE SCIENTIFIC CONCEPT STRUCTURE OF SCIENCE STUDENTS
STUDYING IN M.P. BOARD AND C.B.S.E SCHOOLS OF BHOPAL BY USING CONCEPT
ATTAINMENT TECHNIQUE**

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ABSTRACT

This study examined the effects of concept mapping on the scientific concept structure of science students studying in M.P. Board and C.B.S.E schools of Bhopal. There were 50 students selected randomly from M.P. Board and C.B.S.E. Schools of Bhopal district for the study. The paper presents the use of Concept Maps as a strategy on selected topics of science.

KEYWORDS: Science Students Studying in M.P. Board and C.B.S.E Schools of Bhopal